

GUN SAFETY

Lesson Title: Run Away!

Safety Topic: Gun Safety

Grade Level: PK – 2nd Grades

Objective: Students will be able to recall what to do in a situation where they find a firearm.

Oklahoma Health Education Standard(s):

Standard 2: Students will analyze the influence of family, peers, culture, media, technology, and other factors on health behaviors.

Standard 5: Students will demonstrate the ability to use decision-making skills to enhance health.

Standard 7: Students will demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks.

Equipment:

3-4 Pool Noodle Halves

Quick Facts:

- Never open a gun safe! These are for adults only.
- It is not only the gun, but also the ammunition that should not be played with.
- If you do find a gun, DO NOT touch it and go let an adult know.
- Guns should NEVER be handled without an adult present.

Activity:

1. Taggers try to tap runners with a pool noodle half.
2. Runners start in safe spots in each corner of the gym, and on a signal, they must try to make it to a different corner without getting tagged.
3. Students will have to run to the correct corner that has been called out, just like they would run to tell an adult if they find a firearm.



Lesson Title: Sound the Alarm

Safety Topic: Gun Safety

Grade Level: 3rd – 6th Grades

Objective: Students will be able to recall what to do in a situation where they find a firearm.

Oklahoma Health Education Standard(s):

Standard 2: Students will analyze the influence of family, peers, culture, media, technology, and other factors on health behaviors.

Standard 5: Students will demonstrate the ability to use decision-making skills to enhance health.

Standard 7: Students will demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks.

Equipment:

24 cones

20 pieces of paper (each piece of paper will need to have an identifying object or color on it)

2-4 jerseys

Quick Facts:

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- It is not only the gun, but also the ammunition that should not be played with.
- If you do find a gun, DO NOT touch it and go let an adult know.
- Guns should NEVER be handled without an adult present.

Activity:

1. A cone with an identifier (color or object) will be put at each corner of the gym. There are 2-4 “helpers”, and the rest of the class is split up into 4 groups. Each group goes to a cone and forms a line.
2. There are cones scattered around the gym. Under each cone is one of the identifiers labeled at the corner cones.
3. The object of the game is for the first person in each line to run out and find a cone, look under the cone to see what the identifier is, lay the cone down, and go tag the next person in that identifier's line.
4. The “helpers” goal is to put the cones that have been laid down back up and have as few cones laid down as possible.
5. The idea behind this is to have the students who are running to go to the correct area, just like they would need to go to the “correct” adult if they find a firearm.
6. Switch helpers every 1-2 minutes.