

Firearm Safety

By now, you probably know what guns are and what can happen if they fall into the wrong hands. Even though guns are featured in many television shows, video games, computer games, and movies, it is important to know that real guns are dangerous. Guns are so dangerous that they can hurt or even kill someone you know—including other kids.

That is why you must never play with a real gun. Even if you think you are safe, anything can happen once you put your finger on the trigger. It is also never funny to say you have a gun or threaten to shoot someone. These words are taken seriously and the police may be called (Kids health).

Oklahoma facts to think about:

- Between 2004-2014, 104 Oklahoman's were killed unintentionally by firearms, an average of 9 deaths per year (Oklahoma State Department of Health—Injury Prevention).
- The leading circumstances surrounding unintentional firearm deaths from 2004-2010 were playing with a gun (37%), showing a gun to another person (18%) and hunting (15%). (Oklahoma Violent Death Reporting System).
- The State of Oklahoma, led by the Governor's office is taking steps to improve our firearm safety and education. Our state is joining forces with Project ChildSafe, which is a nationwide educational program that promotes the safe storage of firearms in the home.
- Oklahoma is "Aiming for Zero", which is a call to rally the entire community around a goal to have zero firearm accidents.



Firearm Safety—Pre-K

Safety Bullets

- If you see a gun: STOP! Do not touch it. Leave the area and tell an adult.
- If a friend wants to show you a gun, say “No”. Leave the situation and tell an adult immediately.
- Never play with a gun. Do not joke about having a gun or shooting someone.
- If someone tells you they are thinking of bringing a gun to school, church, practice, etc. or threatens you with a gun—tell an adult immediately. (NOTE: This is not “Tattletale”. You may save a life by telling an adult.)
- A 3-year-old is strong enough to pull a trigger on a gun. (Oklahoma State Department of Health)

Activity: Is it safe to play with guns?

Supplies: Cards/pictures of different objects that are safe to touch (toy bear, jacket, snowman etc.) and pictures/ cards of different kinds of guns and bullets.

Teacher: Do you think it is safe to play with guns?

Students: No

Teacher: Why?

Students will give you different answers and as a class you have a conversation.

Teacher: Do you know what to do if you see a gun or bullets? Stop, Don't touch, Tell a grown up.

Then show the different cards to students and ask:

Teacher:(picture of a snowman) Is it safe to touch?

Students: Yes

Teacher: (picture of a gun) Is it safe to touch?

Students: No

Teacher: What do you need to do?

Students: Stop, don't touch, tell a grown up.

Video/Song: Learn Safety with Eddie Eagle: <https://www.youtube.com/watch?v=Ho36vonT3Rw>

Lesson Title: Dodging Danger

Safety Topic: Firearms

Grade Level: K-2nd Grades

Objective: Students will understand the importance of gun safety and how to respond if they come across a firearm.

Oklahoma Health Education Standard(s):

Standard 1: Students will comprehend concepts related to health promotion and disease prevention to enhance health.

Standard 7: Students will demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks.

Equipment:

- Poly-Spots (20-30)
- Half Noodles (2)

Quick Facts:

- Call 911 and find an adult if someone is injured, bleeding, or unresponsive.
- If you see a gun lying around do not touch it and quickly tell an adult.
- Do not search for guns in your home. If adults in your home have firearms, the guns should be hidden, locked, and out of reach with the safety on.
- Never play with guns.

Activity: Dodging Dangers Tag Game

Randomly scatter poly-spots on the gym floor. The polys-spots represent danger. Guns are dangerous and should be avoided at all costs. In this same way, students participating in this activity must void the pol-spots at all costs, even if they get tagged. Select two students to be taggers. The two taggers will have a noodle half that they will use to tag other students. Taggers and students will do a variety of locomotor movements that the teacher calls out. If students accidentally step on a poly-spot or get tagged, they must sit down and have one hand raised. Students sitting down can return to the game if another student gives them a high-five. Play music to begin the game and when the music stops, switch taggers so everyone gets a chance. Examples of locomotor movements to incorporate include running, walking backwards, skipping, hopping, etc.

Lesson Title: Firearm Facts

Safety Topic: Firearms

Grade Level: 3rd-6th Grades

Objective: Students will understand the importance of gun safety and how to respond if they come across a firearm.

Oklahoma Health Education Standard(s):

Standard 1: Students will comprehend concepts related to health promotion and disease prevention to enhance health.

Standard 7: Students will demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks.

Equipment:

- Hula hoops (4 different colored)
- Index cards

Quick Facts:

- Call 911 and find an adult if someone is injured, bleeding, or unresponsive.
- If you see a gun lying around do not touch it and quickly tell an adult.
- Do not search for guns in your home. If adults in your home have firearms, the guns should be hidden, locked, and out of reach with the safety on.
- Never play with guns.

Activity: Firearm Safety Relay

Divide students into four teams. Assign each team a color and a corner of the gym. One student from each team will run to the middle of the gym and find the hula-hoop of their team's color. The words 'stop,' 'don't,' 'touch,' 'run,' 'away,' 'tell,' 'an,' 'adult' will be written individually on index cards placed faced down inside each hula-hoop. Mixed in with these words will five index cards that are flipped upside down that say, "GUN!" If a student picks the word "GUN," they must do ten jacking jacks before returning to their team. Students must bring the word "GUN" back and put it aside from the other words. Students will then tag the next teammate waiting in line. Students can only pick one index card at a time. Once a team collects all of the index cards, they will put the words together to form a sentence. The first team who forms their sentence and yells it out wins!

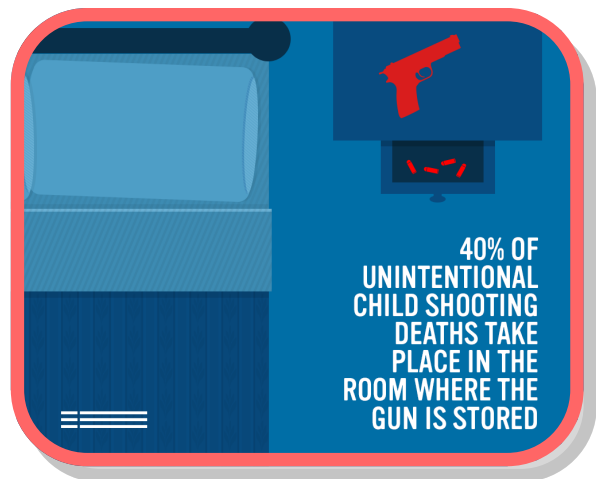


STOP! Don't Touch. Leave the Area. Tell an Adult.



Friendly Review Questions:

1. What is the leading circumstance surrounding unintentional firearm deaths in Oklahoma? **(Playing with a gun)**
2. What do you do if you see a gun? **(STOP! Don't Touch. Leave the area. Tell an adult)**
3. A ____ year old is strong enough to pull a trigger on a gun. **(3)**
4. If someone says they have a gun at school or they plan to bring a gun to school, what should you do? **(Tell an adult immediately)**
5. Is it okay to joke about having a gun? **(Never)**



Helpful Resources

Firearm Safety

Project ChildSafe: <http://www.projectchildsafe.org/>

NRA Explore: <https://explore.nra.org/interests/safety-and-education/>

National Shooting Sports Foundation—NSSF: <http://www.nssf.org/safety/>

Kids Health: <http://kidshealth.org/en/kids/gun-safety.html>

Safe Kids Worldwide: https://www.safekids.org/safetytips/field_risks/guns

